

Pupil premium strategy statement (primary)

1. Summary information					
School	Quethiock C of E School				
Academic Year	2017-18	Total PP budget	£7,920	Date of most recent PP Review	Sept-17
Total number of pupils	36	Number of pupils eligible for PP	7	Date for next internal review of this strategy	Jan - 2018

2. Current attainment		
Small cohorts of below 10 pupils	7 Pupils Eligible for PP	29 Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	4/7 57%	80.5% (60%)
% making progress in reading	4/7 57%	80.5% (71%)
% making progress in writing	4/7 57%	80.5% (79%)
% making progress in maths	4/7 57%	80.5% (75%)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A number of PP pupils also have SEND and/or attachment which may impact on academic progress
B.	A number of PP pupils also have emotional and behavioural issues which impacts on their readiness to learn
C.	Low aspiration of higher ability PP children
D.	Poor fine motor skills on entry for PP children impact on writing outcomes throughout the school
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Rural location with limited cultural, enrichment experience
F.	Due to employment opportunities being away from the school, PP pupils can arrive without breakfast or having had time to read with an adult etc

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve progress of pupils with SEN, with those pupils who are also PP to be targeted to make rapid progress. Measured by: Term by term tracking shows progress at least in line with national average. Intervention records show small-steps progress.	Children with additional needs are supported effectively through the school's SEND practice, with recognition of and support for any additional factors that PP children face.

B.	Improved learning behaviours, including resilience, emotional and mental wellbeing Measured by: Pupil interviews and reports from class teachers, THRIVE (and replacement) assessments	Improvements in the learning behaviours demonstrated by targeted pupil premium children are evident. Improvements in the overcoming barriers for specific children including reduced incidence of behavioural problems, increased participation in class, reduction in friendship/ social issues, increased social integration.
C.	Increase pupil awareness of the next steps targets in their own learning, to enable pupils to be aware of expectations for Greater Depth learning. Measured by: evidenced through pupil learning books and O-Track assessment data	Pupils will talk positively about their learning in pupil conferencing sessions and will be able to identify and select challenging targets for R,W,M using success webs.
D.	Improved handwriting across the curriculum for PP pupils, leading to greater writing fluency Measured by: evidence in pupil learning books	Pupils diminish the difference due to increased access to the curriculum in writing. Improved handwriting which will enable them to access the rest of the writing curriculum effectively. Pupils will make accelerated progress in spelling.
E.	PP pupils engage with wider experiences	Records show that PP pupils actively engage in wider opportunities within and outside of the school. Parent interviews show that lack of finances are not the deciding factor in engagement.
F.	PP pupils are ready to learn at the start of each day	PP pupils attend quality breakfast club provision, in which they receive adequate food and learning support with homework and reading.

5. Planned Expenditure – Academic Year 2017/18			
Outcome	Actions	Cost	Evidence of desired outcomes
A	Intervention programmes targeted at Pupil Premium with SEND pupils' individual needs	£4275	% of pupils making expected or better progress
B	Weekly sessions for pupils with emotional and attachment needs. THRIVE (and the transition to new scheme) is in place with trained staff.	£815	PP children will show that they are moving up through the levels of need based on Emotional Well Being. (Being, Doing, Thinking, Power and Identity, Skills and Structure, Interdependence). Records of incidents of pupils needing 'time out' of lessons show that pupils are ready to learn.
C	Futures Fridays for Y5/6 pupils in Summer Term b – Different professions come in to talk about their work and how they use	£0	Pupils show an awareness of how English and mathematics are used in a range of professions.
C	Termly pupil conferences to discuss pupil's next steps and review previous learning (with hot chocolate and biscuits in board room).	£30	Pupils will talk positively about their learning in pupil conferencing sessions and will be able to identify and select challenging targets for R,W,M using success webs.

D	Handwriting scheme with online resources to ensure that pupils are taught	£200	Improved handwriting which will enable them to access the rest of the writing curriculum effectively. Pupils will make accelerated progress in spelling.
E	Enrichment activities subsidised (up to 25%) to promote pupil engagement	£600	Engagement records show that PP pupils are involved in a range of wider opportunities. Pupil conferencing show a sense of belonging
F	Breakfast club provision set-up, with teaching assistant to support reading and homework as required	£2,000	PP pupils make at least expected progress in RWM.
	Total Pupil Premium Grant	£7,920	
	Total Cost	£7,920	

6. Reviewed Expenditure – Academic Year 2016/17

Outcome	Actions	Cost	Impact
	Improved tracking of pupils using Classroom Monitor	Within School Budget	Assessment data in place and ready for transfer to new tracking system, which is used effectively to target interventions.
	Interventions for English, Maths and Emotional Wellbeing	£9,310	90% of children have made positive progress towards thrive targets
	Support for Pupil Premium Enrichment Activities e.g residential, theatre trips, music lessons etc	£1,250	All PP pupils attended residential and other school trips. Involvement in extra-curricular clubs has improved and pupils are showing more willingness to develop further skills.
	Total Pupil Premium Grant	£10,560	
	Total Cost	£10,560	