

Pupil premium strategy statement (primary)

1. Summary information					
School	Quethiock C of E School				
Academic Year	2018-19	Total PP budget	£9,240	Date of most recent PP Review	Sept-18
Total number of pupils	37	Number of pupils eligible for PP	7 (18.92%)	Date for next internal review of this strategy	Sept 19

2. Current attainment		
Pupil Premium Pupil Progress last year - number of pupils making expected progress or better.		
Reading	Writing	Maths
4/6	4/6	4/6

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Some pupil premium pupils have poor basic literacy experiences and are not reading and writing ready on entering school
B.	Low aspiration of higher ability PP children
C.	Poor fine motor skills on entry for PP children impact on writing outcomes throughout the school
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Rural location with limited cultural, enrichment experience
E.	Due to employment opportunities being away from the school, PP pupils can arrive without breakfast or having had time to read with an adult etc
F.	A small portion of pupil progress pupils have attendance issues
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>
A.	Pupil Premium Pupils will make rapid progress in language and literacy skills in KS1 to allow them to access the curriculum effectively.
	Term by term tracking in phonics, reading and writing will show rapid progress towards their aspirational KS1 targets

B.	Increase pupil awareness of the next steps targets in their own learning, to enable pupils to be aware of expectations for Greater Depth learning. Measured by: evidenced through pupil learning books and O-Track assessment data	Pupils will talk positively about their learning in pupil conferencing sessions and will be able to identify and select challenging targets for R,W,M using success webs.
C.	Improved handwriting across the curriculum for PP pupils, leading to greater writing fluency Measured by: evidence in pupil learning books	Pupils diminish the difference due to increased access to the curriculum in writing. Improved handwriting which will enable them to access the rest of the writing curriculum effectively. Pupils will make accelerated progress in spelling.
D.	PP pupils engage with wider experiences	Records show that PP pupils actively engage in wider opportunities within and outside of the school. Parent interviews show that lack of finances are not the deciding factor in engagement.
E.	PP pupils are ready to learn at the start of each day	PP pupils attend quality breakfast club provision, in which they receive adequate food and learning support with homework and reading.
F.	Pupil premium pupils will have attendance that is in line with non-pupil premium pupils	Attendance reports will show that pupil premium pupils have attendance that is in line with the whole school/non-pupil premium pupils or improving

5. Planned Expenditure – Academic Year 2018/19			
Outcome	Actions	Cost	Evidence of desired outcomes
A	Intervention activities such as pre-teach, linked learning, Fiction Express, RWInc, Dictaion put into place to support pupil premium pupils.	£4500	Pupil Premium pupils will make at least expected progress, in line with non-pp pupils Pupil premium pupils will talk positively about the support they receive in school e.g. through whole school tracking, pupil conferencing and questionnaires
A	Reception and Early Years Phonics groups with low adult to pupil ratio.	£2000	Pupil premium pupils achieve the threshold in the Phonics test.
B	Termly pupil conferences to discuss pupil's next steps and review previous learning (with hot chocolate and biscuits in board room).	£30	Pupils will talk positively about their learning in pupil conferencing sessions and will be able to identify and select challenging targets for R,W,M using success webs.
C	Handwriting scheme with online resources to ensure that pupils are taught	£200	Improved handwriting which will enable them to access the rest of the writing curriculum effectively. Pupils will make accelerated progress in spelling.
C	Handwriting intervention in place to support pupil premium pupils		Pupil Premium Pupils make accelerated progress with handwriting thus impacting their termly literacy outcomes.

D	Enrichment activities subsidised to promote pupil engagement	£600	Engagement records show that PP pupils are involved in a range of wider opportunities. Pupil conferencing show a sense of belonging
E	Breakfast club provision set-up, with teaching assistant to support reading and homework as required	£2,000	PP pupils make at least expected progress in RWM.
F	Track attendance rigorously with the support of the Education Welfare officer and dedicated HLTA in school Reward good attendance	£1000 EWO cost in main budget £100 – rewards for attendance	Attendance that is in line with the rest of school and improved attendance where there has previously been an issue
Total Pupil Premium Grant		£9,240	
Total Cost		£10,430	

6. Reviewed Expenditure – Academic Year 2017/18			
Outcome	Actions	Cost	Impact
A	Intervention programmes targeted at Pupil Premium with SEND pupils' individual needs	£3750	The PP Pupil with SEN made good in year progress in reading
B	Weekly sessions for pupils with emotional and attachment needs. THRIVE (and the transition to new scheme) is in place with trained staff.	£1200	PP children with emotional needs were well supported through the year.
C	Futures Fridays for Y5/6 pupils in Summer Term b – Different professions come in to talk about their work and how they use	£0	Y6 pupils were able to talk about professions and the importance of English and Maths within these.
C	Termly pupil conferences to discuss pupil's next steps and review previous learning (with hot chocolate and biscuits in board room).	£30	Pupils had a clearer understanding of their targets and what they needed to do to achieve them.
D	Handwriting scheme with online resources to ensure that pupils are taught	£300	Books show significant progress in PP pupils books with handwriting and presentation last year.
E	Enrichment activities subsidised (up to 25%) to promote pupil engagement	£800	Engagement records show that PP pupils are involved in a range of wider opportunities. Pupil conferencing shows a sense of belonging

F	Breakfast club provision set-up, with teaching assistant to support reading and homework as required	£2,000	4/6 PP pupils attending made good progress or better in Reading Writing and Maths this year.
	Total Pupil Premium Grant	£7,920	
	Total Cost	£8,080	