

Pupil premium strategy statement (primary)

1. Summary information					
School	Quethiock C of E School				
Academic Year	2019 2020	Total PP budget	£9240	Date of most recent PP Review	Sept 2019
Total number of pupils	59	Number of pupils eligible for PP	7 (12%)	Date for next internal review of this strategy	Sept 2020

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>National Average (Based on national ks2 data for academy schools)</i>
% achieving in reading, writing and maths	66% 2/3	64%
% making progress in reading	66% 2/3	75%
% making progress in writing	66% 2/3	78%
% making progress in maths	66% 2/3	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	A number of Pupil Premium pupils also have SEND or are CiC which may impact upon progress
B.	A number of Pupil Premium pupils also have emotional and behaviour issues which may affect academic progress
C.	A number of Pupil Premium pupils find transition difficult and are inwardly mobile to the school in the last year
D.	A number of pupil premium children have poorer basic literacy skills and are not 'ready to write' on entering reception
E.	A number of pupil premium children have poorer basic literacy skills and are not 'ready to write' on entering reception
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	A small portion of pupil progress pupils have attendance issues
E.	The school is in a rural location with limited transport links
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	Pupil premium pupils will make progress in line with non Pupil Premium pupils	Term by term tracking shows pupil premium pupils making progress in line with nonPP and additionally evident in intervention tracking e.g. through smaller steps tracking
B.	Pupil premium pupils will develop skills to manage their emotional and behavioural skills	Thrive assessments and similar tracking systems will show progress e.g. by progressing through the thrive system SIMS tracking of behaviour incidents shows reduced number
C.	Pupil premium pupils will be secure and comfortable in transition	Pupil premium pupils will participate in whole school and enhanced transition activities and talk positively about them during pupil conferencing. They will 'cope' more with transition.
D.	Pupil premium pupils will have attendance that is in line with non-pupil premium pupils	Attendance reports will show that pupil premium pupils have attendance that is in line with the whole school/non-pupil premium pupils or improving
E.	Pupil premium pupils will have access to enrichment activities and extra curricular activities including where transport links are limited	School records will show that premium pupils will attend extra curricular activities, visits and enrichment activities wherever possible
F.	Pupil Premium pupils will make rapid progress in language and literacy skills in KS1 to allow them to access the curriculum effectively.	Term by term tracking in phonics, reading and writing will show rapid progress towards their aspirational KS1 targets.

5. Planned Expenditure – Academic Year 2019/20			
Outcome	Actions	Cost	Evidence of desired outcomes
A	Intervention strategies such as pre teach, linked learning, Fiction Express, Dictation, SATS catch-up sessions put in place to support pupil premium pupils including those with SEN.	£6436.33 – proportion of support staff salary for staff supporting premium pupil pupils £168 - subscription to spelling programme £900 – towards 1:1 TA support	Pupil Premium pupils will make at least expected progress, in line with non-pp pupils Pupil premium pupils will talk positively about the support they receive in school e.g. through whole school tracking, pupil conferencing and questionnaires Pupil premium pupils with SEN will make progress against set outcomes e.g. as set out in specific target setting
B	Reception and Early Years Phonics groups with low adult to pupil ratio.	(from school budget)	Pupil premium pupils achieve the threshold in the Phonics test.
C	TIS and other interventions to support emotional development Use external services as required e.g. counselling services	£150 – updated training and resources	Pupils have skills to manage emotions and behaviour Pupils will show progress in a range of ways e.g. using TIS assessment systems and in pupil conferencing and questionnaires
D	Transition activities including enhanced transition where needed. Make links to secondary school and key adults for parents/pupils	£500 to support travel and resources for transition	Pupils are confident in transition with less anxiety, reduced incidents and thus improved progress in academic areas e.g. through whole school tracking, pupil conferencing and questionnaires
E	Track attendance rigorously with the support of the Education Welfare officer and school administrator Reward good attendance	£600 EWO pay as you go EWO services £100 – rewards for attendance	Attendance that is in line with the rest of school and improved attendance where there has previously been an issue

F	Ensure all PP pupils have access to a range of experiences and activities including trips	£300 – travel expenses, resources for extra curricular activities e.g. piano lessons, violin lessons, residential trips, transport costs, contributions to breakfast club and after school club (e.g. using free sessions and additional sessions where appropriate)	Pupil premium pupils will take part in a range of extra curricular activities and experiences – as shown in club registers and school records Pupil premium pupils will talk positively about the support they receive in school e.g. through whole school tracking, pupil conferencing and questionnaires
---	---	--	---

6. Reviewed Expenditure – Academic Year 2018/19

Outcome	Actions	Cost	Evidence of desired outcomes
Total expenditure – £9000.91			
To ensure pupil premium pupils including those with SEN make progress broadly in line with non-PP pupils	Intervention strategies in place: Daily reading Phonics Speech and Language Nessy spelling	£6325.91– proportion of support staff salary for staff supporting premium pupil pupils Purchase of resources to support interventions - £168	Evidence of meeting/exceeding the expected standard/level of progress 50% pupil premium pupils met or exceeded the expected standard in reading across the school 20% pupil premium pupils met or exceeded the expected levels of progress in writing 57% pupil premium pupils with SEN met or exceeded the expected level of progress in maths
Pupil Premium pupils will make rapid progress in language and literacy skills in KS1 to allow them to access the curriculum effectively.	Phonics Intervention	Included in above	100% phonics
Pupil premium pupils will develop skills to manage their emotional and behavioural skills	Thrive and TIS training and support	£200 for Training £150 for resources	Pupils attending Quethiock School for the year demonstrated improving ability to regulate their emotional responses
Pupil premium pupils will be secure and comfortable in transition	Travel to enhance transition	£950	

Pupil premium pupils will have attendance that is in line with non-pupil premium pupils	EWO	£1000 EWO cost in main budget £100 – rewards for attendance	Certificates and bands with cooking activity afternoon as a reward for 100% attendance.
To ensure pupil premium pupils have access to a range of experiences and opportunities	Providing breakfast and after school club	£1100	